

Institutional Distinctiveness

The College was established in 1994, guided by the vision and mission which support the academic and socio-economic development of the tribal students as well as those situated in the remote Adivasi belt of Palghar district. The tribal students, economically less privileged students and geographically distanced students who secure admission to the various courses run by our college are able to build their careers with the help of the education received from our faculty and college. Our teachers help them to improve their personality, especially the SC and ST Students so that they are prepared to face global competition. College in all its aspects such as increased number of programs and courses, well developed infrastructure, faculty guidance, library facilities, sports and extracurricular activities plays a very significant role in the improvement of students' capabilities.

A majority of our students belong to tribal families and socially marginalized groups. Many of them are first generation learners. They belong to illiterate families, suffer from cultural disorientation and sometimes have migrated from their native places. At the FY level many of them hesitate even to talk in the local language to the faculty members regarding their difficulties. However, we identify such students and help to solve their problems at the departmental level or at the individual level. We help them to correspond with government authorities like the Samaj Kalyan office for their hostel accommodation, scholarship issues, filling online forms, availing book bank schemes, concessions etc. With encouragement and support these students gradually develop into confident and responsible citizens of India. We are happy to see them complete their graduation and post-graduation and secure placement. Half of the student strength consists of girl students. There are no Science Colleges in the vicinity and had our College not been established the girl students would have found it very difficult to pursue higher education. Our College contributes in a large measure to the empowerment of girls through imparting higher education and enhancing their employability skills. The list of past tribal students pursuing further studies or those who are gainfully employed at various important positions and capacities is evidence of their enrichment through education.

In keeping with our vision statement, we have added one course in the past five years, viz. 1) M.Sc. Physics.

Our College has introduced PhD. Physics and Botany thereby has made a beginning towards fulfilling our vision of developing some of the Science departments into Research Centers.